Dr. Brian S. Gaona

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Objective

The primary concern of a piano teacher must be first to foster the maximum development of a student's musical abilities, and then the augmentation of his or her overall potentialities for success and well-being in the larger context of his/her life trajectory.

Summary of Qualifications

•	2010	Doctorate in Classical Music and Literature
•	1994-present	Recruitment and cultivation of a private studio
•	2002-2008	University of Illinois conducting class pianist
•	1994-present	Extensive experience in orchestral settings
•	2012-present	Accompanist for Metea Valley High School
•	Specialization i	n Beethoven studies and esoteric music studies

General Experience

2009-10	<u>Illinois Center for Co-Occuring Disorders:</u> Series of recitals/presentations for promotion	
	of classical music as therapy to the State of Illinois—Starved Rock State Park, IL	
2006	<u>University of Illinois Composition Faculty</u> : Featured on the CD <i>Funktasia</i> —Champaign,IL	
2004 Jun	Cellobration II music festival (One World Symphony Orchestra): Cellist and guest	
	composer—New York, NY	
2004-08	University of Illinois Conducting Seminar: Pianist (reducing and transposing wind	
	sections)—Urbana, IL	
2003 Jun	Henry Mancini Institute: Principal cellist—Los Angeles, CA	
2003 May	International Beethoven Conference: Cello soloist and participant—Urbana, IL	
	composer —NY, NY	

Piano Teachers

1990-92	Janet Hickey	1992-95	Dr. Michael Fritch
100002	Juliet Hickey	1002 00	Di. iviiciiaci i iiccii

1995-6 Gellert Modos 1996-98 Dr. Tella Marie Debose

Education

2010 May <u>University of Illinois:</u> Doctor of Musical Arts in cello performance and literature, with a

concentration in composition

Dissertation: Through the Lens of Freemasonry: The Influence of Ancient Esoteric

Thought on Beethoven's Late Works

2003 <u>University of Illinois:</u> Master of Music

1998 <u>Illinois State University:</u> Double Bachelor of Music Degree in Cello and Piano